

Name _____ Date _____

Learning about Paul Revere

Directions:

1. From our school homepage, choose "All the Good Stuff".
2. Next, choose "Social Studies".
3. Choose "Third Grade"
4. Choose #3: "Third Grade Historical Figures"
5. Click "Paul Revere" at the top.
6. Choose #4: "Paul Revere - Enchanted Learning"
7. Read the information about Paul Revere at this site.
8. Then complete the following story using the words shown in the chart below:



April	British	Tea Party	
American Revolution	sea	organization	silversmith
steeple	military	horses	1818
lanterns	coming	Massachusetts	Boston Harbor

Paul Revere (1735-_____) was a messenger for the colonists in America in their fight against the _____. Revere was born in Boston, _____. Like his father, he was a _____.

Paul Revere joined the secret anti-British _____ called the "Sons of Liberty." On December 16, 1773, Revere and others participated in the Boston _____; they protested high British taxes (the Stamp Act of 1765) by dumping tea (a valuable item at the time) into _____.

On the night of _____ 18, 1775, Revere and William Dawes waited for a signal from the _____ of the Old North Church in Boston; one lantern meant that the British were coming by land, two _____ meant that the British were coming by sea. Two lanterns were shining; this meant that the British were coming by _____. This was the beginning of the _____. Their plan was to ride _____ to Concord, Massachusetts, to warn that the British were _____. Revere was captured by the British near Lexington, and only Samuel Prescott (who had joined them on their ride) made it to Concord, warning Samuel Adams and John Hancock to protect _____ equipment stored there.